FAIRSFAIR
Fostering Fair Data Practices in Europe

Supporting the uptake of FAIR data teaching and training: tools and reflections

Save the date!
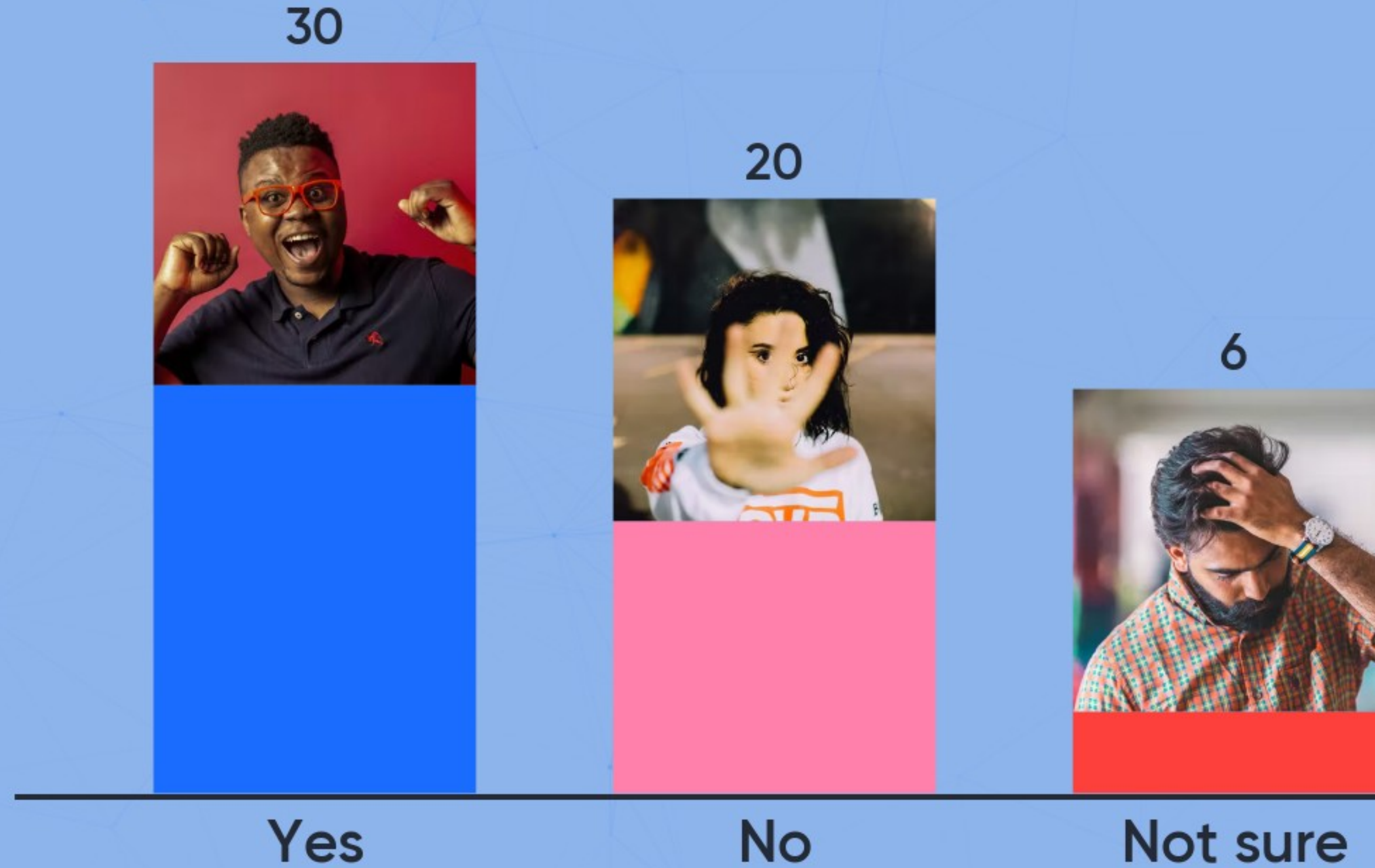Tuesday
15 February 2022
14:30-16:00 CET

WELCOME & THANKS FOR JOINING

During the event we will present:

The FAIR Competence Framework for Higher Education

The adoption handbook "How to be FAIR with your data"

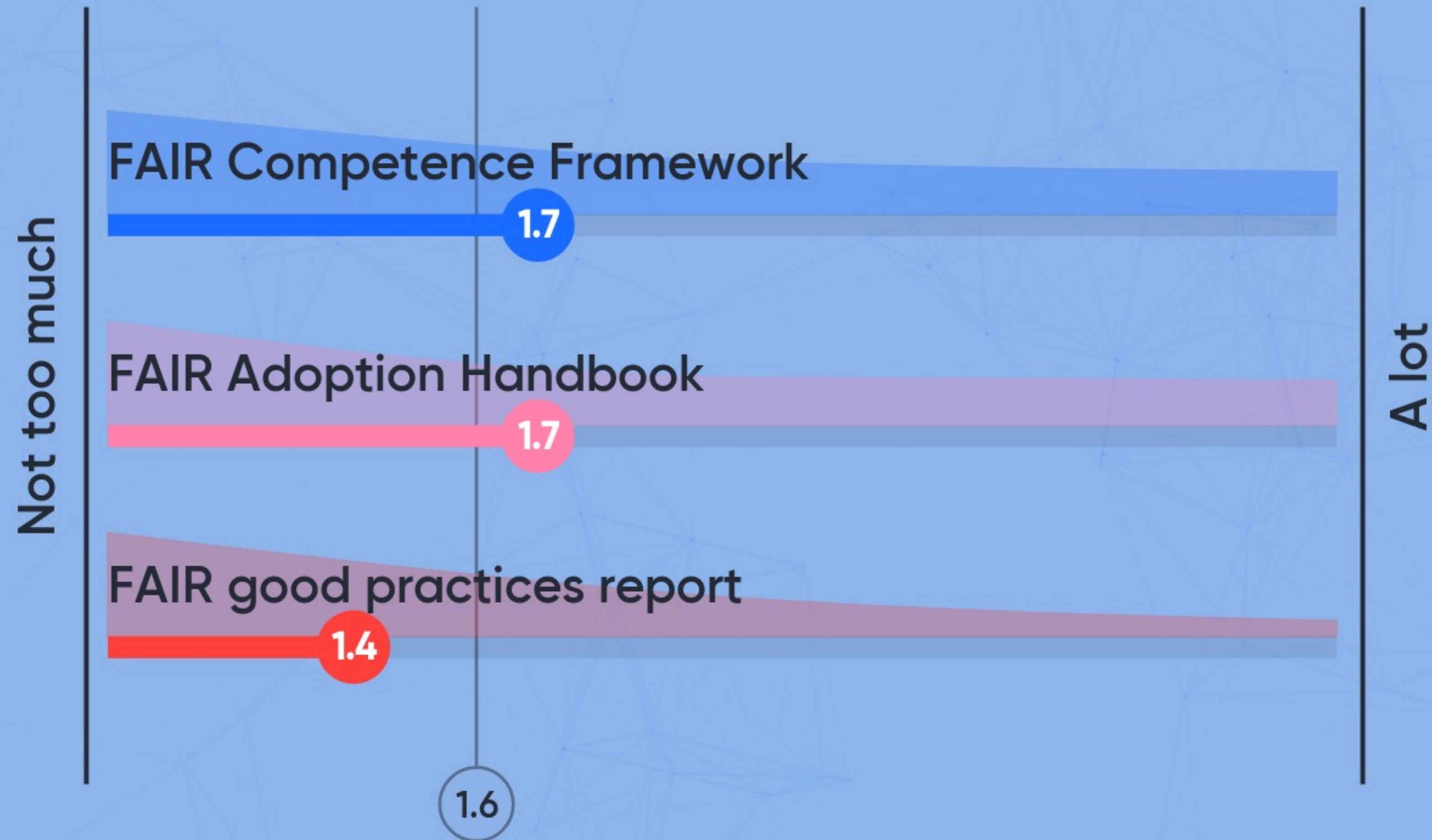The report "Good practices in FAIR Competence Education"

19

Did you attend any previous FAIRsFAIR training or universities competences related event?

30

20

6

Yes

No

Not sure

55

How much are you familiar with the following documents?

Not too much — A lot

FAIR Competence Framework — 1.7

FAIR Adoption Handbook — 1.7

FAIR good practices report — 1.4

1.6

53

We know the Framework is complex, how should we make it more simple to support its implementation in university training initiatives?

I think that the "translation" work we did in the handbook is actually quite useful. I.e. defining which stage of researcher (student, phd, etc.) should know something.

I was able to use this translated framework from the handbook as a basis when designing a datamanagement course for information science bsc students, so, it seems to work.

flowcharts

provide use cases and tools if available

Construct a standardized framework and adapt it on the European and the United States Level and then the International Level. Create an ISO standard for Data Steward

A4-Guide: Where do I start, what resources are relevant for me, all on one A-4-page

record explanation videos

Adding Data literacy and Digital literacy to university training activities

Emphasize "paths" for different categories of trainees, and skill categories

We know the Framework is complex, how should we make it more simple to support its implementation in university training initiatives?

provide an A4page guide- resources

Maybe having training/informative materials with different levels of difficulty

Quick start page and good table of contents to browse through the info of interest.

first tag which program study you would like to implement the topics of the framework, e.g. in business informatics or engineering bachelor degree

More training with practical situation and examples.

Do you consider that the Handbook will be a useful resource to support the development of training on RDM & FAIR data in your institution? (select 2)

Mentimeter

28

Yes, all the elements are relevant and we plan to use it

3

Yes, in fact we are already using it

18

Maybe, need to know more about it

2

It will be difficult to implement

46

Which resources of the handbook do you think would be the most useful for you in your future work (select up to 2 elements)

9

Yes, all the elements will be relevant

28

Yes, mainly lesson plans and learning outcomes

17

Yes, to prepare training programmes

2

It will be difficult to implement

What are the main obstacles in the implementation of initiatives related to the teaching & training of RDM and FAIR data-related topics? (select 1-3)

24
Lack of staff

19
Lack of funding to cover the costs

5
Lack of resources/material

13
FAIR data is not a high priority in my institutions

4
Other

1
None of the above, we did not find any obstacles

Does your institution offer activities related to FAIR competence education (e.g. courses, training programmes, dedicated centres, etc.)?

Yes

Yes

there are some courses on OA and O Data, but very general – not this level!

Yes. Basic understanding of FAIR principles

for information sciences students, it's part of the corriculum. but they don't teach it to the staff/researchers.

No.

The FAIR principles are tackled in different courses and training programmes, especially those related to doctoral studies and research practices.

No

not yet

20

Does your institution offer activities related to FAIR competence education (e.g. courses, training programmes, dedicated centres, etc.)?

not yet

Yes. We offer trainings for PhDs, lecturers, technical and also administrative staff.

yes, but it's all on the shoulder of only one person in the whole University

Yes - I'm part of a team teaching introductory data management to graduate students at my uni. Most have never thought about this before, but they are very happy to learn!

Dedicated library guides

Not yet - only oriented to staff

Info about FAIR & Open Science need to address the "what is in it for me?" question of participants. Then it usually works quite well.

yes, the basics for the researchers involved in the European projects.

Yes, open science cafes, webinars, and training materials (guides, briefing papers etc)

20

Does your institution offer activities related to FAIR competence education (e.g. courses, training programmes, dedicated centres, etc.)?

Workshops. Byoc ~ bring you own challenge

no