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Research Data Management for young researchers & PhD students the case of Essentials on RDM MOOC

Pedro Príncipe, University of Minho | 26 May 2021 | FAIRsFAIR Workshop

RDM FOR DOCTORAL STUDENTS the case of a Portuguese initiative lead by UMinho for the General Secretariat for Education and Science



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Research Data Management MOOC

MOOC ESSENCIAL GDI



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Essentials on RDM MOOC

Training initiative from the Science & HE Ministry implemented by SGEC and University of Minho

RDM MOOC

Target to researchers & doctoral studentsproviding the basic

knowledge and skills to

start managing their

research data

RDM MOOC

Serving all PT Universities

2 editions, over 3500 registered participants, almost 1000 certificates

OPEN SCIENCE @ UMINHO



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Training & dissemination















Advocacy & policies

International alignment & cooperation









FAIRSFAIR

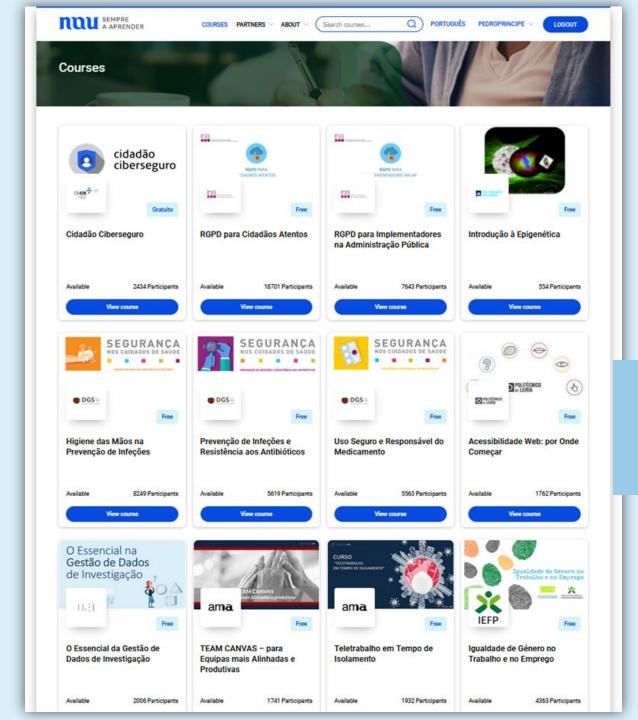
Research Data Management MOOC

MOOC ESSENCIAL GDI









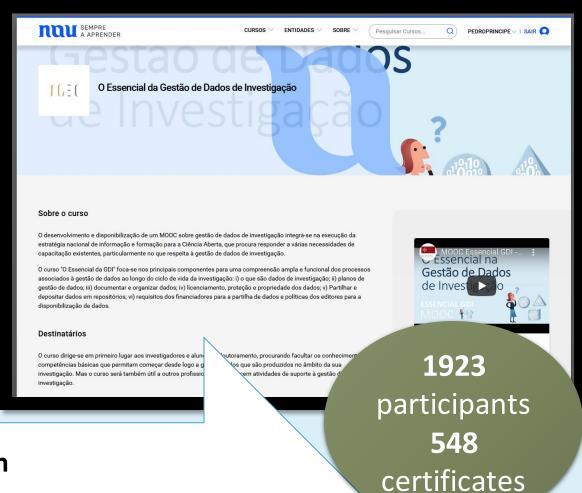
NAU is an online project, pioneering at Portuguese national level, to support education and training, aimed at large audiences.

The NAU platform is a service developed and managed by the FCCN Unit of the Foundation for Science and Technology (FCT) that allows the creation of courses in MOOC format, courses open and accessible to all, produced by recognized and relevant entities in society.

www.nau.edu.pt/

This platform is part of the transversal actions of the Portugal INCoDe.2030 initiative by promoting digital development, digital inclusion and literacy, education and qualification of the active population.





1st edition

certificates

2nd edition

5 Dec. 2019

27 Nov. 2020

8 Jun. 2020

30 Jun. 2021

www.nau.edu.pt/pt/curso/o-essencial-da-gestao-de-dados-de-investigacao/



THE COURSE



FORMAT

6 Modules with around **30 hours** effort rate

Contents: Text, videos, diagrams with CC-BY license

Evaluation: tasks and quizzes

Accessibility and Usability was taken into consideration during the course development.

TARGET

It's aimed first at researchers and doctoral students - providing the basic knowledge and skills to start managing their research data.

But also useful to **other professionals** who support research data management activities.



GOALS



- Understand the diversity of research data and its management needs;
- Gain basic skills for developing data management plans;
- Get to know the policies and requirements of the main science funders in Portugal;
- ■To become familiar with **best practices** when working with data, from data set up and documentation, to data storage;
- •Get to know the **tools available** for data sharing, including depositing processes in open repositories and other data storage services;
- •Identify the legal issues related to licensing, data protection and ownership.



ESSENCIAL GDI COURSE MODULES



1 - Introduction to Research Data Management and FAIR data



2 - Data Management Plans



3 - Documenting and organizing data



4 - Data licensing and data protection



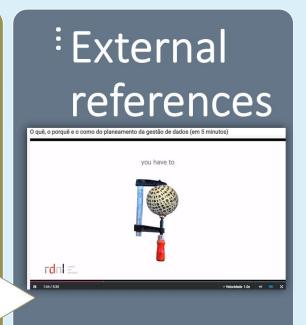
5 - Sharing and depositing data in repositories



6 - Funders requirements for data sharing and publishers policies for data availability











BENEFÍCIOS DOS DADOS ABERTOS

Investigadores

inanciadores

Type of data	APPROPRIATE	ACCEPTABLE	NOT SUITABLE
Tabular data with extensive metadata	.csvhdf5	.txthtmltexpor	
Tabular data with minimal metadata	.csvtabods - SQL	.xml if appropriate DTDxlsx	.xlsxlsb
Textual data	.pdftxtodtodmtexmdhtm xml	.pptx - PDF with embedded formsrtf	.docppt
Code	.mRpyiypnbrstudiormd - NetCDF	.sdd	.matrdata
Digital image data	.tifpngsvgjpeg	jpgjp2tiftiffpdf - GIF - BMP	.inddait - .psd
Digital audio data	.flacwavogg	.mp3mp4aif	
Digital video data	.mp4mj2avimkv	.ogmwebm	.wmvmov
Geospatial data	NetCDF, tabular GIS attribute data, .shp shxdbfprjsbxsbn - PostGIS - .tiftfw -GeoJSON	/.mdb/.mif/	
CAD/vector and raster data	.dwgdxfx3dx3dvx3dbpdf - PDF3D		
Generic data	.xmljsonrdf		























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FERRAMENTAS PARA A ELABORAÇÃO DE PLANOS DE GESTÃO DE DADOS









https://rdmorganiser.github.io/en/



https://argos.openaire.eu/



https://ezdmp.org



https://ds-wizard.org



Descrição de dados







JEIFVersion - 102 X Resolution - 96 dpi

os formatos, ...)

Digitalbevaring.dk

Metadados administrativos (dados técnicos sobre



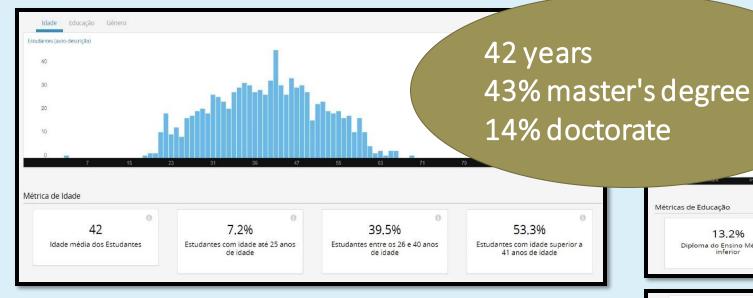
Is not!

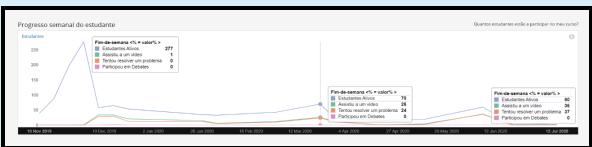


- It is not a course for specific disciplinary needs
- It is not a course for senior researchers
- It is not a deep level course, but it details some of the more relevant areas ...

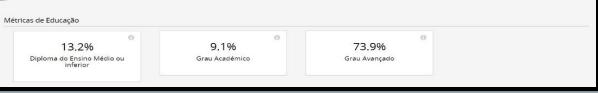
- ✓ But, it is a valuable course for a general needs perception during the planning process.
- ✓ And with very practical tips for data management plans or research data setup!

PARTICIPANTS







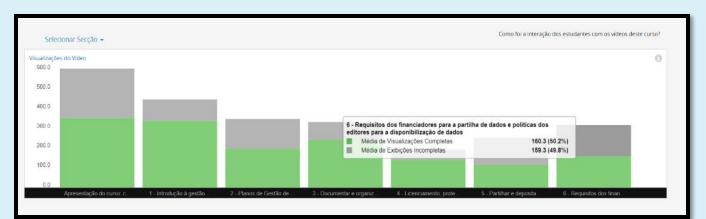


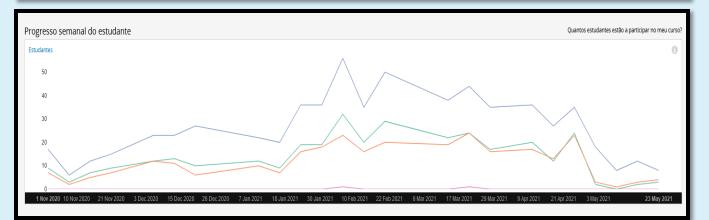


EVALUATION RESULTS



ACTIVITY OF THE PARTICIPANTS





EVALUATION

Survey to assess the satisfaction of trainees who completed the MOOC (1st ed.)

430 participants = 193 responses

Degree of satisfaction: 91% "Very satisfied" or "Fully satisfied".

Usefulness for professional performance: 46% indicate that it was "Very useful" and 34% with "High Usefulness".

LESSONS LEARNED



FORMAT

- Relevance of good videos and graphics to achieve a better impact.
- > Short blocks of content.

• •

Result to prepare the 2nd ed: = Revise the duration of some modules.



CONTENT

- >Clear content structure.
- **▶**Brief blocks of content.
- Some difficulty in preparing quality quizzes for different modules.

2nd ed.

Clarify language in some of the modules.

Make the evaluation process clearer.

Update useful links. Introduce FCT news.

LESSONS LEARNED

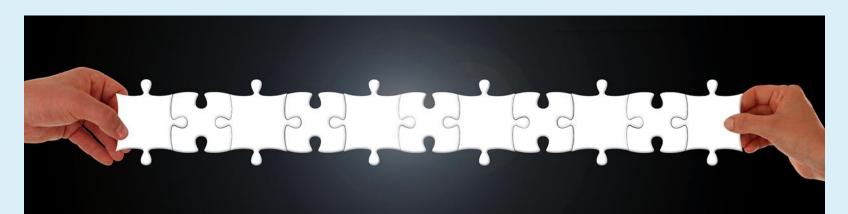
some remarks from the interaction/discussions in training workshops

IMPACT & UPTAKE

- This type of training resources and content (the basics) is very much needed in Universities (HEIs).
- ➤ Generic content is important, but more discipline-specific content is also needed (embedded in doctoral programmes).

POLICY & INFRASTRUCTURE FRAMEWORK

- The MOOC has fulfilled an important function in basic training.
- ➤ But this training lacks a framework of policies, infrastructures and tools available.
- > Tools are needed to provide clear context, guidance and accomplishment of learning tasks.



COMPONENTS OF THE STRATEGY FOR RESEARCH DATA MANAGEMENT AT UNIVERSITY OF MINHO (2018)

Policies (OA, OS, RDM) at UMinho

Infrastructure - systems and services

Data Box UMinho

Open Data RepositóriUM

Data Catalogue

Software RepositóriUM

Data vault

Tools

Online Data
Management Plans

License selector

Metadata and documentation

Digital Object Identifier register

Training

Library training actions (OS cafés) Open Science e-learning courses Data
Champions
best
practices
sessions

Practical courses for Data Science

RDM in post-graduate training

Licenses, data protection and intellectual property (support and consulting)



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Thank you!

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